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Objectives

- **Identify** several observations that led Darwin to conclude that species evolve.
- **Relate** the process of natural selection to its outcome.
- **Summarize** the main points of Darwin's theory of evolution by natural selection as it is stated today.
- **Contrast** the gradualism and punctuated equilibrium models of evolution.





Darwin Proposed a Mechanism for Evolution

- In 1859, the English naturalist **Charles Darwin** published convincing evidence that species evolve, and he proposed a reasonable mechanism explaining how **evolution** occurs.
- Like all scientific theories, the theory of **evolution** has developed through decades of scientific observation and experimentation.
- The observations that Darwin made on a voyage of the **HMS Beagle** led to his ideas about **evolution**.





Darwin's Voyage





Darwin Proposed a Mechanism for Evolution, *continued*

Science Before Darwin's Voyage

- In Darwin's time, most people—including scientists—held the view that each species is a divine creation that exists, unchanging, as it was originally created.
- In 1809, the French scientist **Jean Baptiste Lamarck** (1744–1829) proposed a hypothesis for how organisms change over generations.
- Lamarck believed that over the lifetime of an individual, physical features increase in size because of use or reduce in size because of disuse.



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Section 1 The Theory of Evolution by Natural Selection



Lamarck's Theory of Evolution



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Darwin Proposed a Mechanism for Evolution, *continued*

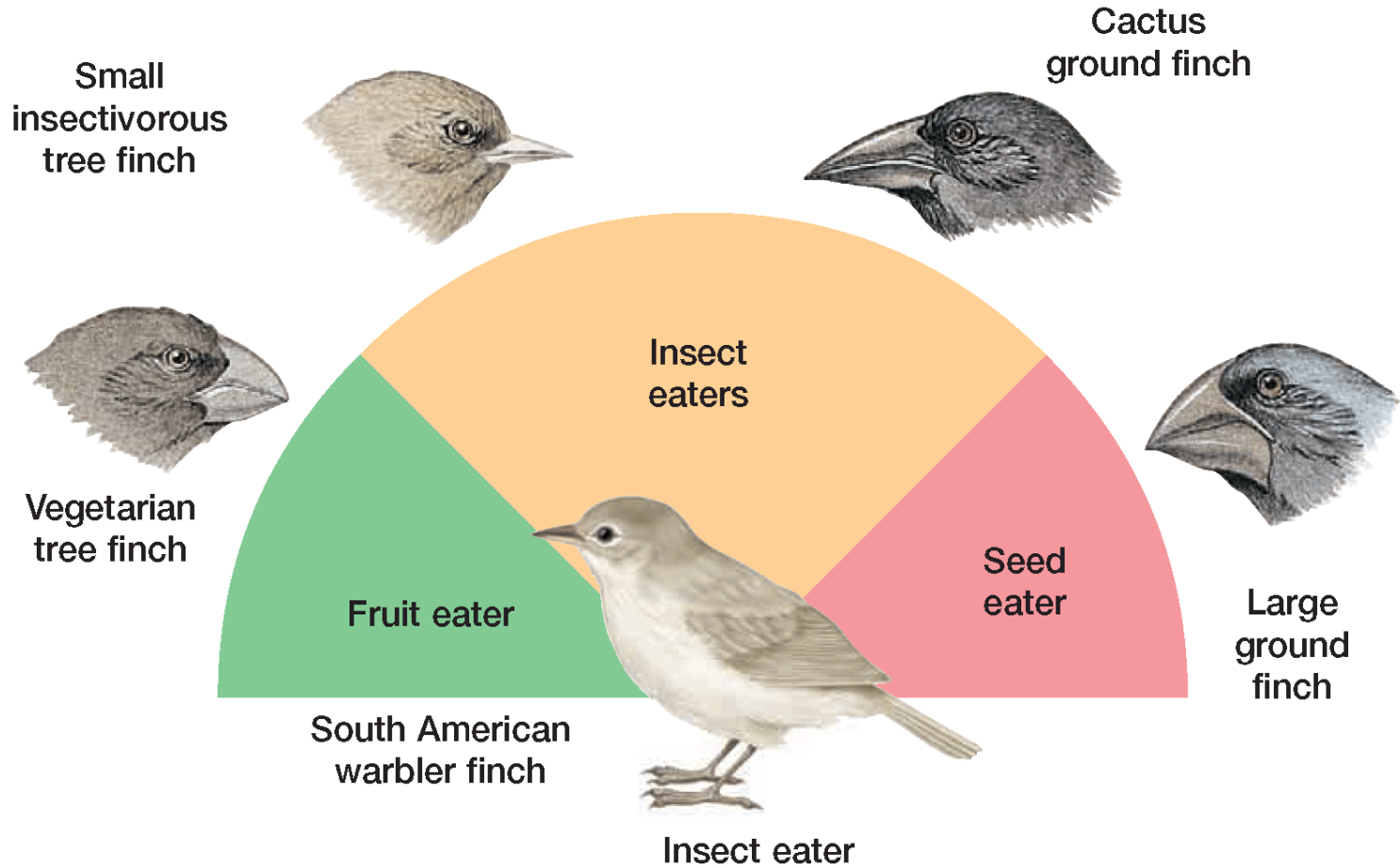
Darwin's Observations

- During his voyage on the *Beagle*, Darwin found evidence that challenged the traditional belief that species are unchanging.
- Darwin visited the **Galápagos Islands**, located about 1,000 km (620 mi) off the coast of Ecuador. Darwin was struck by the fact that many of the plants and animals of the Galápagos Islands resembled those of the nearby coast of South America.





Darwin's Finches





Darwin Proposed a Mechanism for Evolution, *continued*

Growth of Populations

- The key that unlocked Darwin's thinking about how evolution takes place was an essay written in 1798 by the English economist **Thomas Malthus**.
- Malthus suggested that human **populations** do not grow unchecked because death caused by disease, war, and famine slows population growth.
- In the study of biology, a **population** consists of all the individuals of a species that live in a specific geographical area and that can interbreed.

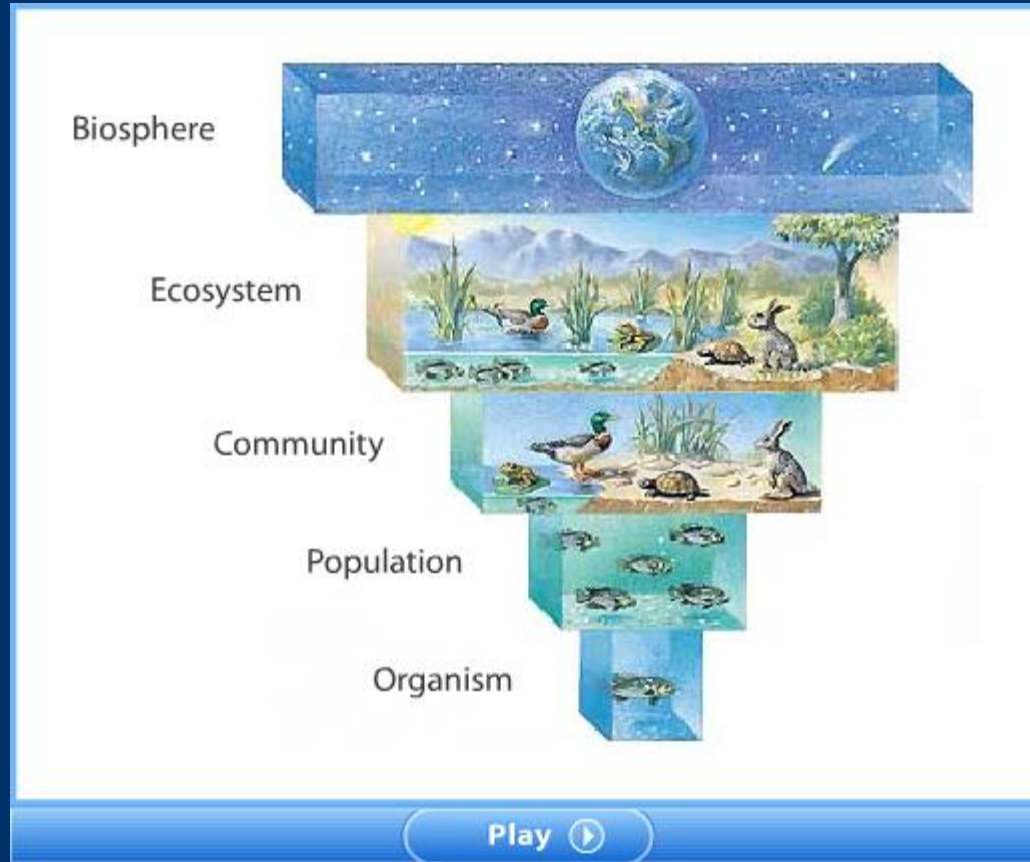


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Population



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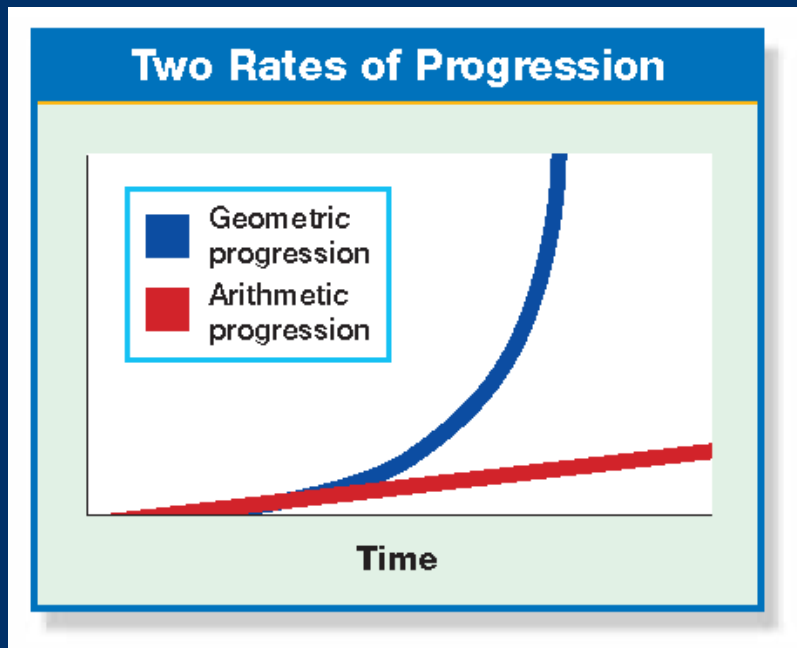
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Darwin Proposed a Mechanism for Evolution, *continued*

Growth of Populations

- The blue graph line shows uncontrolled population growth, in which the numbers increase by a multiplied constant. The red graph line shows increased food supply, in which the numbers increase by an added constant.





Evolution by Natural Selection

- Individuals that have physical or behavioral **traits** that are better adapted to their environment are more likely to survive and will **reproduce** more successfully than those that do not have such traits.
- Darwin called this differential rate of reproduction **natural selection**.
- An **adaptation** is a feature that has become common in a population because the feature provides a selective advantage.

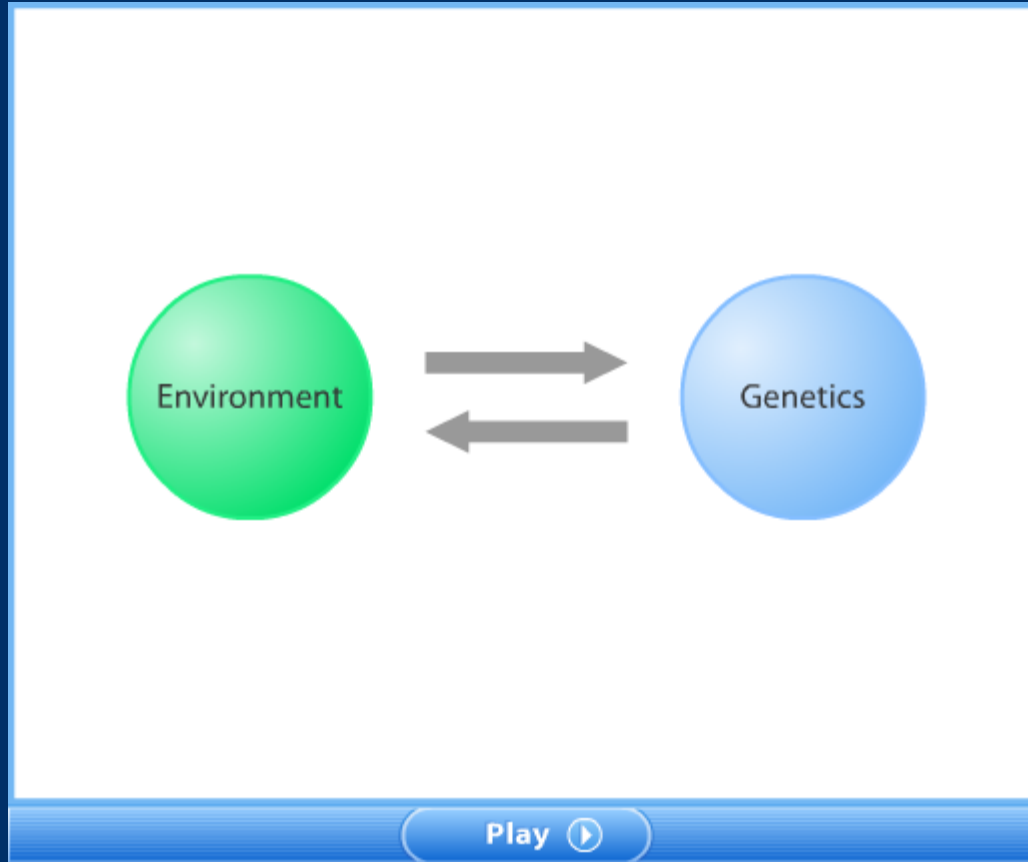


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Natural Selection



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Adaptation



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Evolution by Natural Selection, *continued*

- In 1844, Darwin finally wrote down his ideas about **evolution** and **natural selection** in an early outline that he showed to only a few scientists he knew and trusted.
- Darwin decided to publish after he received a letter and essay in June 1858 from the young English naturalist Alfred Russel Wallace (1823–1913), who was in Malaysia at the time. Wallace's essay described a hypothesis of **evolution by natural selection**.
- Darwin's friends arranged for a summary of Darwin's manuscript to be presented with Wallace's paper at a public scientific meeting.





Evolution by Natural Selection, *continued*

Darwin's Theory

- Darwin's theory of **evolution by natural selection** is supported by four major points:
 1. Variation exists within the **genes** of every population or species.
 2. In a particular environment, some individuals of a **population** or species are better suited to survive and have more offspring.
 3. Over time, the **traits** that make certain individuals of a population able to survive and reproduce tend to spread in that population.
 4. There is overwhelming evidence from **fossils** and many other sources that living species evolved from organisms that are extinct.

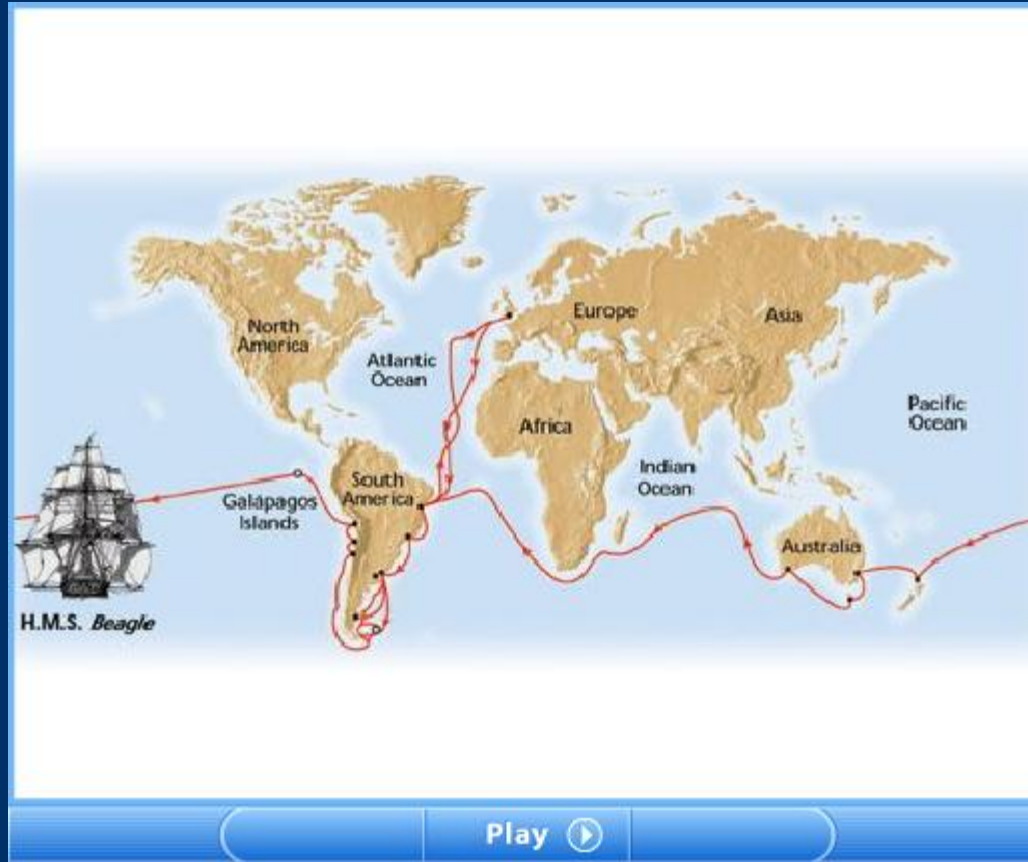


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Darwin's Theories



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Darwin's Ideas Updated

Change Within Populations

- Darwin's key inference was based on the idea that in any **population**, individuals that are best suited to survive and do well in their environment will produce the most offspring.
- Scientists now know that **genes** are responsible for **inherited traits**.
- Therefore, certain forms of a **trait** become more common in a population because more individuals in the population carry the **alleles** for those forms.





Darwin's Ideas Updated

Species Formation

- **Populations** of the same species living in different locations tend to evolve in different directions.
- **Reproductive isolation** is the condition in which two populations of the same species do not breed with one another because of their geographic separation.
- As two isolated **populations** of the same **species** become more different over time, they may eventually become unable to breed with one another.





Reproductive Isolation



Wood frog



Leopard frog

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Geographic Isolation



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Darwin's Ideas Updated

The Tempo of Evolution

- For decades, most biologists have understood **evolution** as a gradual process that occurs continuously.
- The model of evolution in which gradual change over a long period of time leads to species formation is called **gradualism**.
- Another model of evolution, in which periods of rapid change in species are separated by periods of little or no change, is called **punctuated equilibrium**.



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Gradualism

Gradualism



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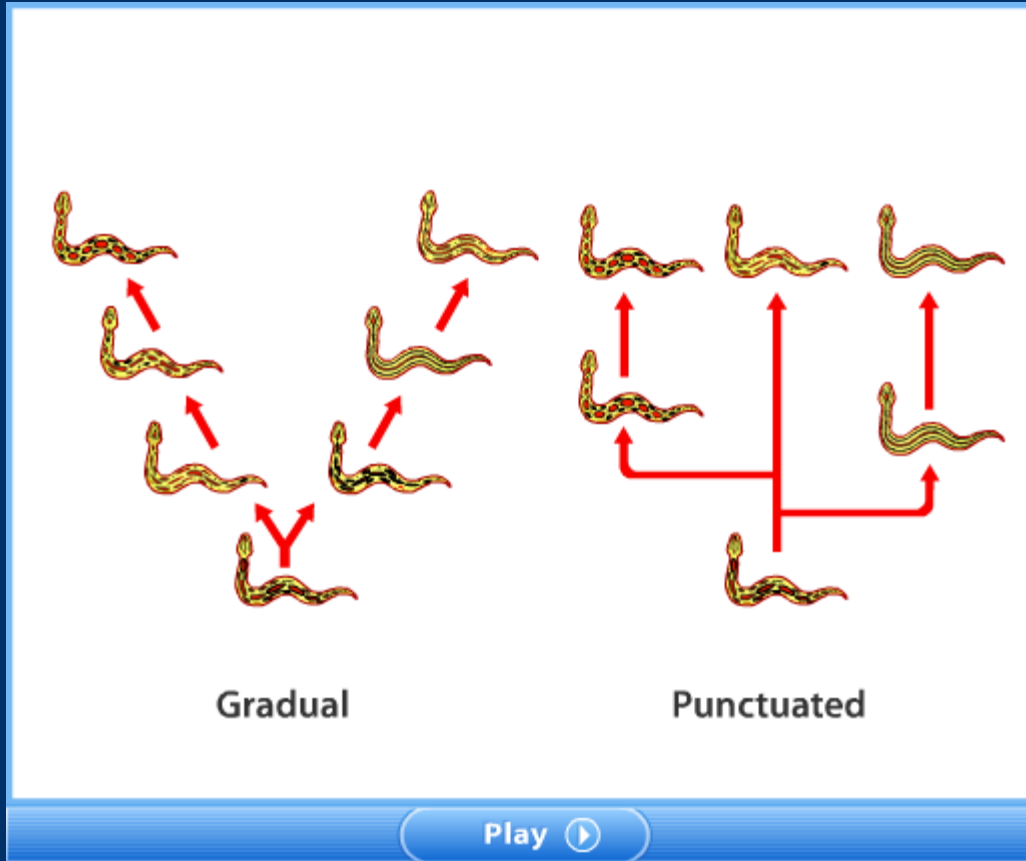


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Comparing Punctuated Equilibrium and Gradualism



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Objectives

- **Describe** how the fossil record supports evolution.
- **Summarize** how biological molecules such as proteins and DNA are used as evidence of evolution.
- **Infer** how comparing the anatomy and development of living species provides evidence of evolution.





The Fossil Record

- **Fossils** provide an actual record of Earth's past life-forms give evidence that:
 1. Earth is about 4.5 billion years old.
 2. Organisms have inhabited Earth for most of its history.
 3. All organisms living today share **common ancestry** with earlier, simpler life-forms.





The Fossil Record

Formation of Fossils

- The **fossil record**, and thus the record of the **evolution** of life, is not complete.
- **Paleontologists**, scientists who study fossils, can determine the age of fossils fairly accurately by using radiometric dating.
- **Radiometric dating** the sediments in which a **fossil** is found enables paleontologists to arrange fossils in sequence from oldest to youngest.



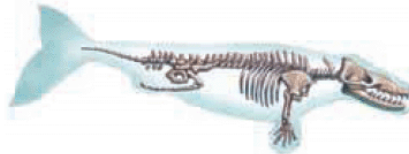


Evidence of Whale Evolution

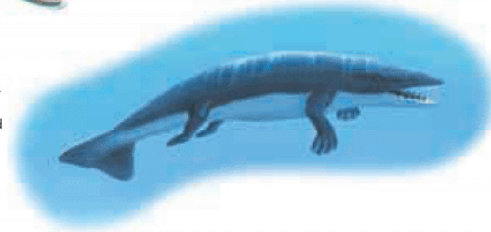
Whales are thought to have evolved from an ancestral line of four-legged mammals, which are represented here by their fossils and artistic reconstructions showing what scientists think they may have looked like.



Mesonychia are one hypothesized link between modern whales and certain hoofed mammals. They were about 2 m (6 ft) long. They are thought to have lived about 60 million years ago. Some scientists favor an alternative hypothesis linking whales to other hoofed mammals. These hoofed mammals are also ancestral to hippopotamuses or pigs.



Rodhocetus kasrani, a more recent ancestor of modern whales, probably spent little time on land. Its reduced hind limbs could not have aided in walking or swimming. It is thought to have existed about 40 million years ago.



Ambulocetus natans apparently walked on land like modern sea lions and swam by flexing its backbone and paddling with its hind limbs (as do modern otters). They were about 3 m (10 ft) long. They existed about 50 million years ago.

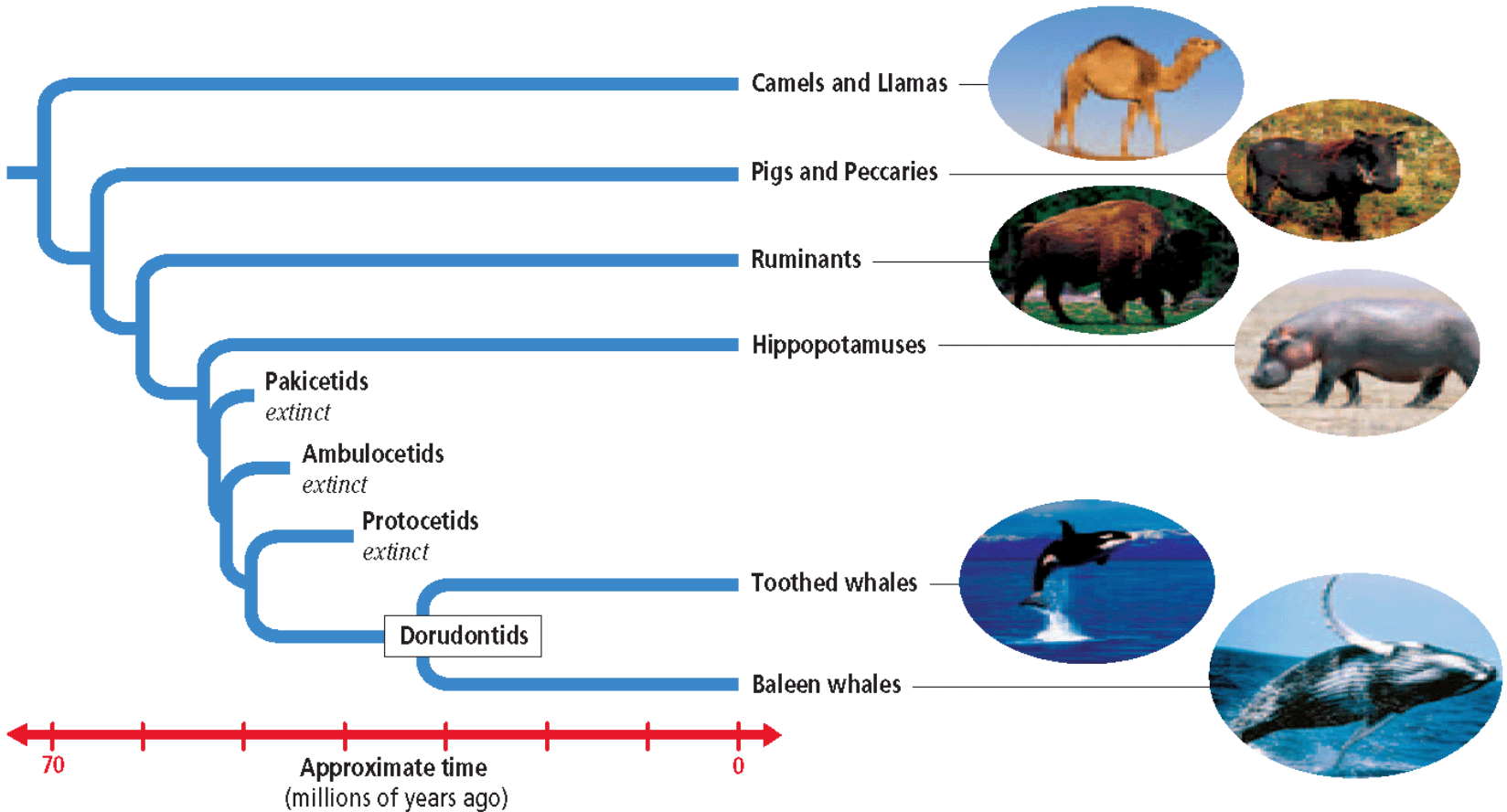


Modern whales have forelimbs that are flippers and hind limbs that have been reduced to only a few internal functionless hind-limb bones.





Evolutionary Relationship Between Whales and Hoofed Mammals





Anatomy and Development

- Comparisons of the anatomy of different types of organisms often reveal basic similarities in body structures even though the structure's functions may differ between organisms.
- Sometimes bones are present in an organism but are reduced in size and either have no use or have a less important function than they do in other, related organisms. Such structures are called **vestigial structures**.
- **Homologous structures** are structures that share a common ancestry.





Vestigial Features



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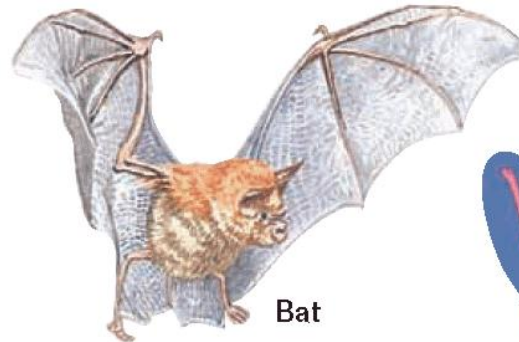
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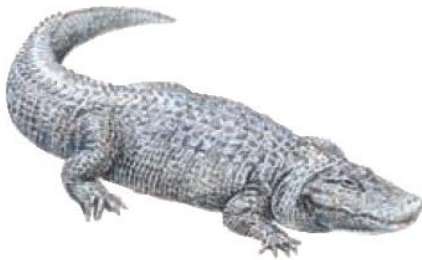
Forelimbs of Vertebrates



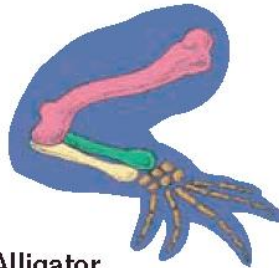
Penguin



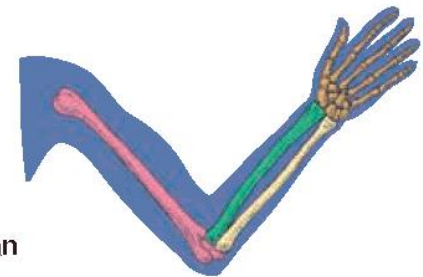
Bat



Alligator



Human



Humerus



Radius



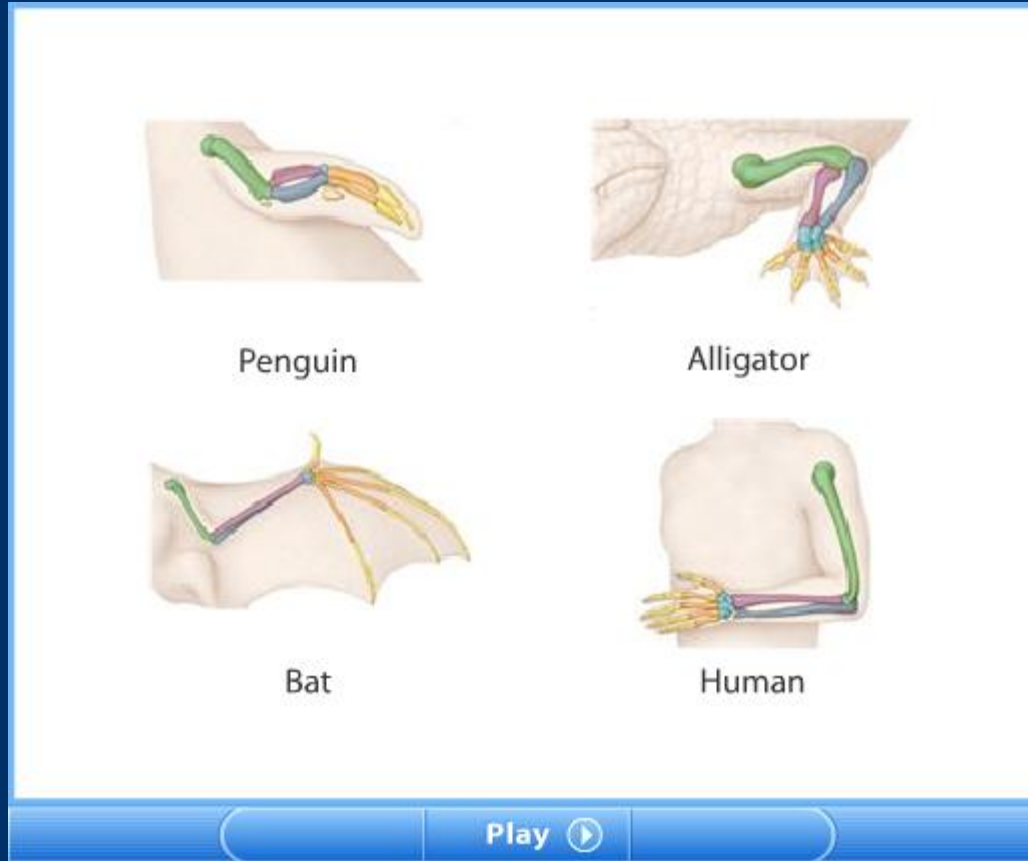
Ulna



Carpals, metacarpals, phalanges



Homologous Features



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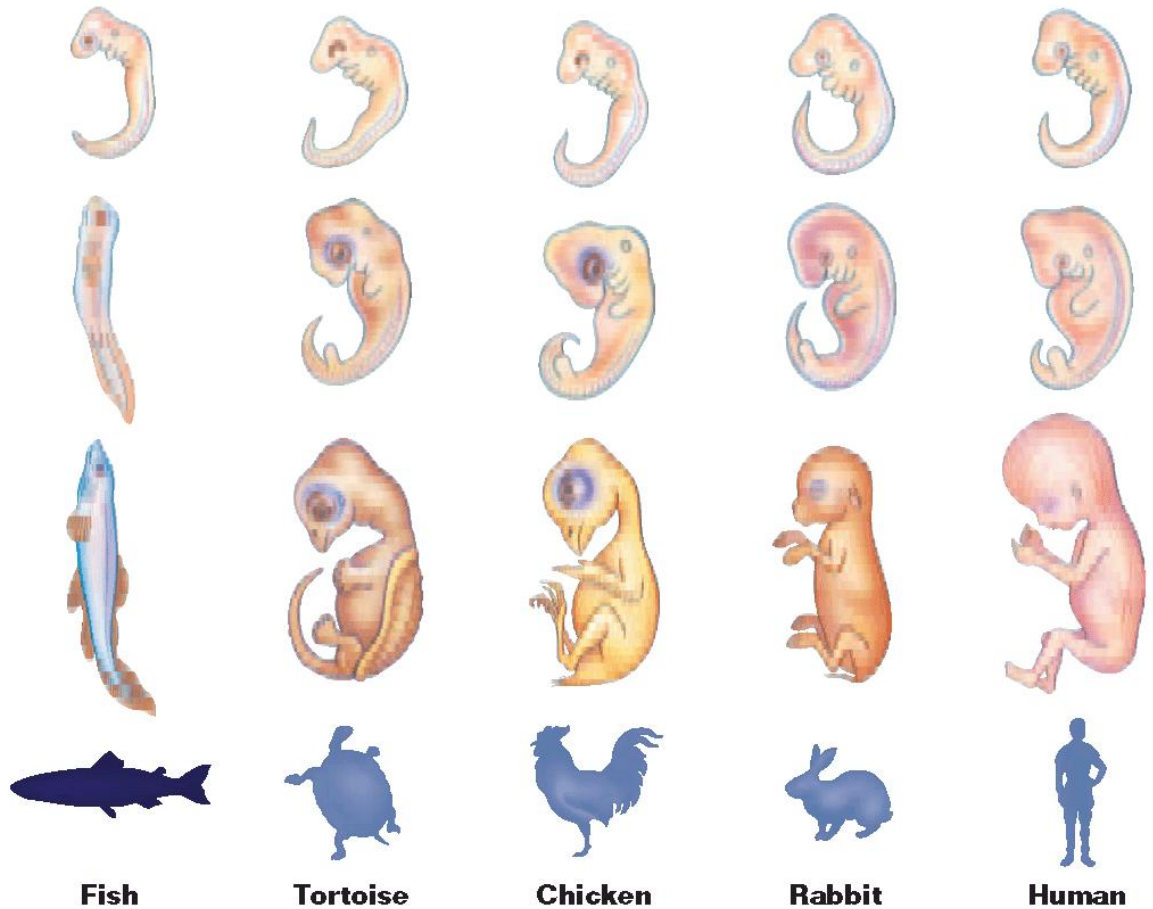
Anatomy and Development, *continued*

- The evolutionary history of organisms is also seen in the development of **embryos**.
- At some time in their development, all vertebrate **embryos** have a tail, buds that become limbs, and **pharyngeal pouches**.
- The tail remains in most adult **vertebrates**. Only adult fish and immature amphibians retain **pharyngeal pouches** (which contain their gills).





Comparing Vertebrate Embryo Development



Fish

Tortoise

Chicken

Rabbit

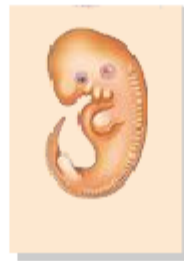
Human



Similarities in Embryology



Fish



Rabbit



Gorilla

Play ▶



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Biological Molecules

Proteins

- As species evolved, one change after another should have become part of their **genetic instructions**. Therefore, more and more changes in a gene's **nucleotide** sequence should build up over time.
- If **evolution** has taken place, then species descended from a recent common ancestor should have fewer **amino acid** differences between their proteins than do species that shared a common ancestor in the distant past.
- In fact, species that share a common ancestor more recently have few **amino acid** sequence differences.





Hemoglobin Comparison

Species	Amino Acid Differences from Human Hemoglobin Protein
Gorilla	1
Rhesus monkey	8
Mouse	27
Chicken	45
Frog	67
Lamprey	125



Biological Molecules, *continued*

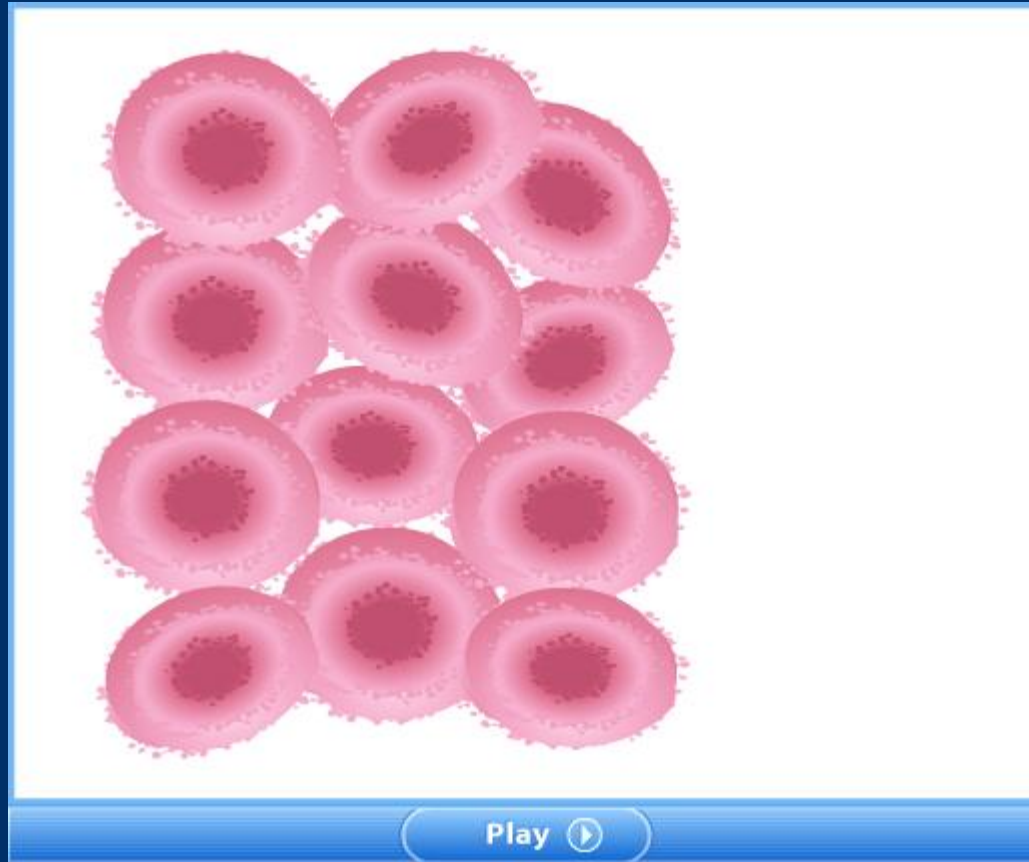
DNA Sequences

- Scientists evaluate the number of **nucleotide** changes that have taken place in a **gene** since two species diverged from a common ancestor by comparing the nucleotide sequence of genes.
- Using the data obtained from **proteins** and **nucleotides**, scientists generate hypotheses about how organisms are related through **evolution**.
- The hypotheses, based on molecular data, tend to reflect the relationships indicated by the **fossil record**.





Similarities in Macromolecules



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Objectives

- **Identify** four elements in the process of natural selection.
- **Describe** how natural selection has affected the bacteria that cause tuberculosis.
- **Relate** natural selection to the beak size of finches.
- **Summarize** the process of species formation.





Natural Selection at Work

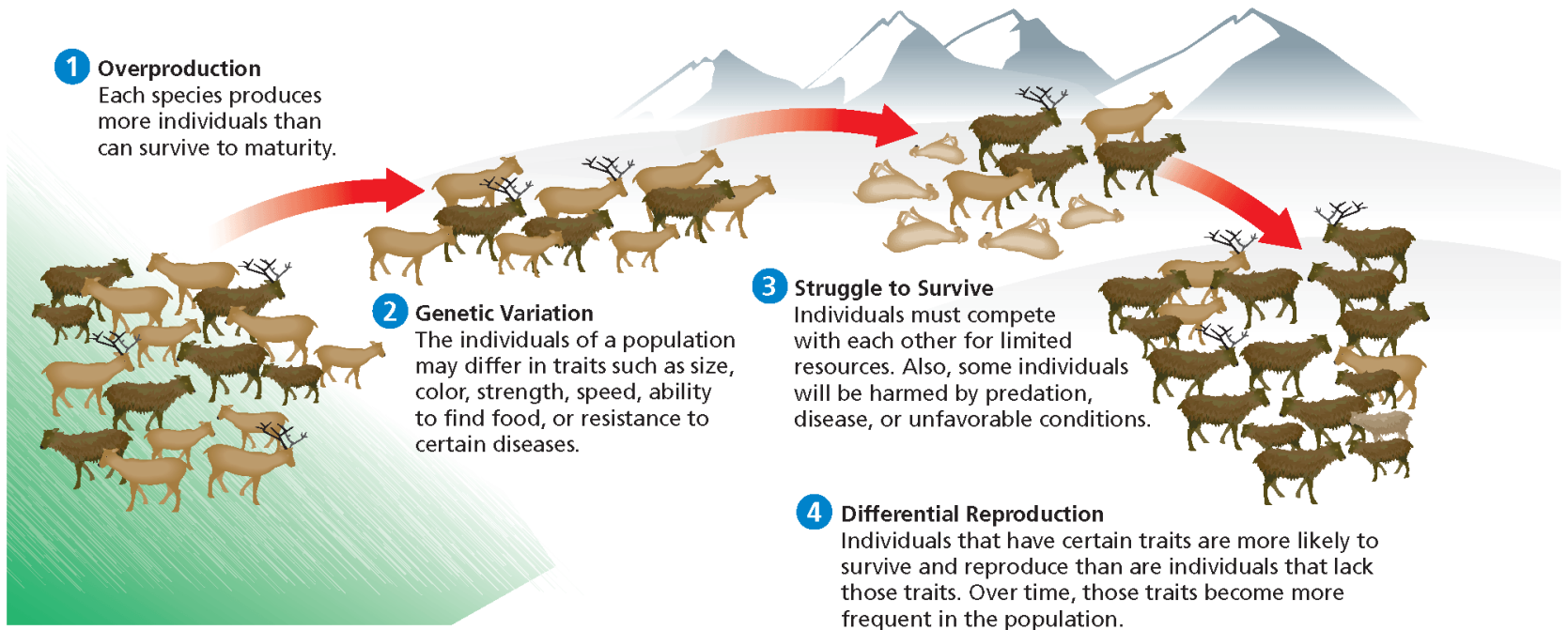
Factors in Natural Selection

- The process of **natural selection** is driven by four important points that are true for all real populations:
 1. All populations have genetic variation.
 2. The environment presents challenges to successful reproduction.
 3. Individuals tend to produce more offspring than the environment can support.
 4. Individuals that are better able to cope with the challenges presented by their environment tend to leave more offspring than those individuals less suited to the environment do.





Natural Selection





Natural Selection at Work, *continued*

Example of Natural Selection

- The lung disease tuberculosis (TB) is usually caused by the bacterium *Mycobacterium tuberculosis*.
- In the 1950s, two effective antibiotics, isoniazid and rifampin, became available to treat TB.
- In the late 1980s, however, new strains of *M. tuberculosis* that are largely or completely resistant to isoniazid and rifampin appeared.





Natural Selection at Work, *continued*

Evolution of Antibiotic Resistance

- Rifampin acts by binding to *M. tuberculosis* RNA polymerase, preventing **transcription** and so killing the bacterial cell.
- The **mutation** in the polymerase's *rpoB* gene prevents rifampin from binding to the polymerase.
- TB bacteria with the mutation were able to survive treatment with the antibiotic, so **natural selection** led to the evolution of rifampin resistance in *M. tuberculosis*.





Natural Selection at Work, *continued*

Evolution in Darwin's Finches

- Darwin collected 31 specimens of **finches** from three islands when he visited the Galápagos Islands.
- Darwin suggested that the nine species of Galápagos finches evolved from an **original ancestral species**.
- Changes occurred as different populations accumulated **adaptations** to different food sources.





Natural Selection at Work, *continued*

Evolution in Darwin's Finches

- A study of the **finches** was carried out over 25 years beginning in 1973 by Peter and Rosemary Grant of Princeton University.
- The Grants measured the **beaks** of many birds every year.
- The numbers of birds with different beak shapes are changed by **natural selection** in response to the available food supply, just as Darwin had suggested.





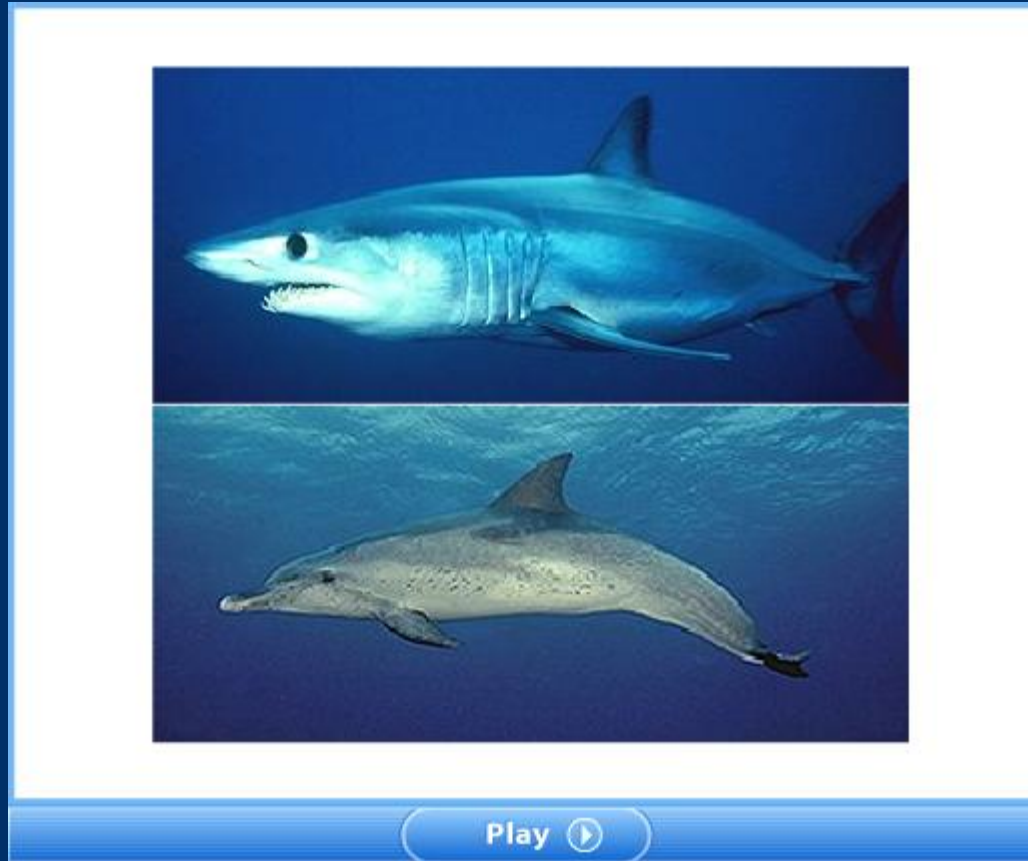
Formation of New Species

- Species formation occurs in stages.
- The accumulation of differences between groups is called **divergence**.
- Biologists call the process by which new species form **speciation**.





Comparing Convergent and Divergent Evolution



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Formation of New Species, *continued*

Forming Subspecies

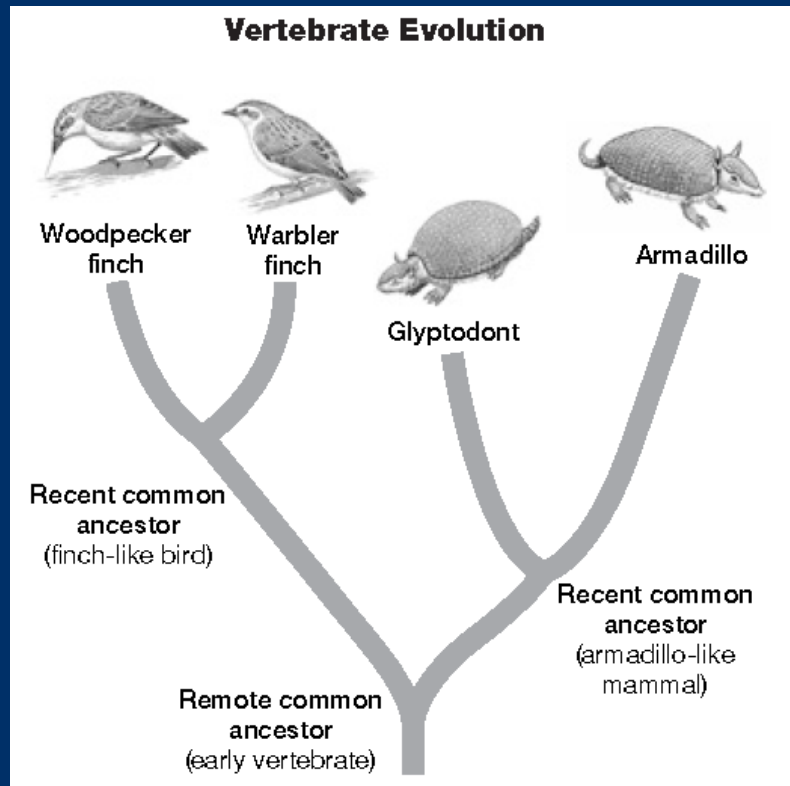
- Separate **populations** of a single species often live in several different kinds of environments.
- Over time, populations of the same species that differ genetically because of adaptations to different living conditions become what biologists call **subspecies**.
- The members of newly formed subspecies have taken the first step toward **speciation**.





Multiple Choice

Use the figure below to answer questions 1–3.





Multiple Choice, *continued*

1. The diagram implies that warbler finches and armadillos
 - A. are unrelated
 - B. share a recent common ancestor.
 - C. share a remote common ancestor.
 - D. did not evolve from older forms of life.



Multiple Choice, *continued*

1. The diagram implies that warbler finches and armadillos
 - A. are unrelated
 - B. share a recent common ancestor.
 - C. share a remote common ancestor.
 - D. did not evolve from older forms of life.



Multiple Choice, *continued*

2. Which organism has DNA that is probably most similar to the glyptodont's DNA?

- F. woodpecker finch
- G. warbler finch
- H. finch-like bird
- J. armadillo



Multiple Choice, *continued*

2. Which organism has DNA that is probably most similar to the glyptodont's DNA?

- F. woodpecker finch
- G. warbler finch
- H. finch-like bird
- J. armadillo



Multiple Choice, *continued*

3. Because the woodpecker finch and the warbler finch are different species, they probably
- A. cannot interbreed.
 - B. lack homologous structures.
 - C. develop from very different embryos.
 - D. are more similar to glyptodonts than to each other.



Multiple Choice, *continued*

3. Because the woodpecker finch and the warbler finch are different species, they probably
- A. cannot interbreed.
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